## APPLETON VILLAGE SCHOOL



For Your Calendar

June 9 Brooks Trap, grades K-2
June 12 Music field trip to Brunswick, Rapunzel

June 13 Paper ballot for school budget vote at Appleton Fire Station

June 13 PBIS Awards Assembly, 9am in gym

June 13 Owls Head Transportation Museum at AVS, grades 3-5

June 15 School Committee Meeting, 5pm
June 16 Linx Car Race, 9am in gym
June 16 PBIS Volunteer Assembly and ice cream social, 2pm

June 19 No School, Juneteenth
June 20 Literacy Event, parents welcome. See p. 2

June 21 Grade 8 Promotion
June 22 Last day of school, Field DAY 11:30 dismissal

## Last Call for Lost and Found

Unclaimed lost and found items will be donated to charity after school ends. If you are missing something, don't hesitate to contact the office with a description. We will be happy to take a look for you.

From Nurse Sandy:
Please make arrangements to pick up your child's medication on the last day of school, June 22. Medication cannot be stored at school over the summer. Medication not picked up by June 26 will be disposed of per Maine DOE policy.

Have a wonderful summer!

Who: Appleton Village School students and families
What: K-8 Family Literacy Event
When: Tuesday, June 20th from 10:30-11:30
Where: Appleton Village School
Why: Tell families about:
*AVS Read to Ride Summer Reading Challenge

* Appleton Library Summer Highlights

* Grade level Literacy Activities
* Handouts for parents


## Summer Meals

To find nearby Summer Meal sites, please call 2-1-1 or go to the USDA's Summer Meal Site Finder website at: www.hotlunchsummer.com Summer Meals are free for ALL kids age 18 and under.

Appleton Village School will be providing Breakfast and Lunch M-F June \& July. Please contact patrick.campion@fivetowns.net for questions or call the school at: 207-785-4504 before June 21st.


#### Abstract

ESEA Application for 2023-2024 Appleton Village School accepts funding through the Elementary and Secondary Education Act (ESEA) of 1965. As part of ESEA, Appleton Village School is required to provide reasonable opportunity for public comment on the consolidated application and consider such comment prior to the submission of the application. Appleton Village School is accepting public comment on the ESEA application through June 30, 2023. Please contact Susan Stilwell, Principal, to share your thoughts about the application's goals and priorities. There will be an opportunity for public comment at the June 15, 2023 board meeting.


Thank you to Partners for Enrichment
for sponsoring grades 3-5
Author Visit with Kevin Hawkes!

Mr. Hawkes spent time with all three grade levels showing them how to develop an idea for a book from a few sketches! The kids really loved one of his newer books, "Chicken Cheeks!"


Have a great summer, from Third Grade!


## Wanted: Incoming Kindergarten and Pre-K Students for This Fall

If you have a child who will be five years old on or before October 15, 2023, they are eligible to join our Kindergarten class.

If you have a child who will be four years old on or before October 15, 2023, they are eligible to join our Pre-K class. Please note, the Pre-K class is limited in size. To guarantee a spot, register now!

Please contact the school at 785-4504 to place your child's name on our lists. We need full name, date of birth, parent names, address, contact info, and any special concerns - health or otherwise. Reserve your spot.

Thank you for helping spread the word throughout Appleton.

## SIMPLY SECOND

Did you know that you can discover a magical, mysterious and mammoth recycled-wood troll sculpture in the forest? Second Grade students and families visited the Botanical Gardens and had a wonderful time exploring throughout the gardens. We discovered many animals, creatures, trolls, fairy houses and plant life. We became better stewards of our environment once we had the opportunity to explore and engage in the nature around us. Thank-you Partners for Enrichment for a fun-filled exploration day at the Botanical Gardens! We greatly appreciate your support!!


## First Grade

First graders enjoyed their first trip to the Appleton Town Library last Friday!


Linx Car Race 2023
Meet the Engineers:


Taylor-Bomet Comet


Des-The Guy With Three Ys

lly-The Mack Mobile


Bear-Popcorn Racer


Asher-Ted With 3 Ds


Emily-The Definition Of Speed


Sage-Mind Flair


Anya-Turtle Sensation


Jayden-Just Daviddd


Braylynne-Night Light


Karigan-The Fast Queen

Meet the cars and watch them race on Friday, June 16 th at 9:10!

## Pre-K News

It is hard to believe that we are in the last weeks of school before summer break! This year has been nothing short of amazing!
I am sure that families have lots of fun events planned for the summer and that you are all looking forward to a slowed down pace of life.

In case you may be looking for ideas on days when you need something to do, and keeping in mind that young children are most successful and happy with some form of routine, here are some ideas:


## WATER DAY WEDNESDAY

GO TO THE LAKE • VISIT A POND
GO SWIMMING . GO TO THE BEACH PLAY WITH WATER BALLOONS, SPRINKLERS, SQUIRT GUNS, OR SET UP A SLIP AND SLIDE

## TAKE A TRIP THURSDAY

go on a scavenger hunt
BOWLING • LIBRARY • SPLASH PAD
ZOO • MUSEUM • PARK • PLAYGROUND

## FUN DAY FRIDAY

FAMILY PICNIC - MOVIE DAY AT HOME LEMONADE STAND • CAMP IN THE BACKYARD PLAY DATE • LIBRARY STORY TIME • TEA PARTY

## SELFLESS SATURDAY

DO SOMETHING NICE FOR YOUR PARENTS HELP A NEIGHBOR • WALK THE DOG • VOLUNTEER

## What's Your Opinion?

That was the focus on Monday as third-grade and eighth-grade teamed up to read over, revise and edit the opinion pieces developed by the third-graders. The 8th grade was well versed in developing and supporting their arguments, as they recently wrapped up their Leadership of Change speech unit. Third grade came in and watched one of the speeches to understand better the similarities between opinion, argumentative, and persuasive writing. All in all, each group was highly impressed by the other.


## 4th Grade

Fourth graders have had two engineering experiences lately. First, students used the engineering design process to brainstorm, plan, build, and test parachutes. While the weather was not ideal on testing day, we made the most of it and students did a great job taking notes in their science journals to analyze canopy size, canopy material, and suspension line lengths. After testing, presenting, and discussing, students identified what they could do to improve their parachute designs.
This week students had their third opportunity to work with Ms. Scott on a Lego project that integrated engineering and coding. Students worked great together and achieved success.
I am so proud of each 4th grader and all of their achievements this year. It has been a true pleasure.
Have a wonderful summer!
~Mrs. Ludwick


## Field Day

Field Day will be on June 22nd from 8:30-11:30. There will be water activities, please make sure your child has appropriate clothing for the day including a towel. Families are welcome to attend. If you would like to volunteer to help with activities, please email jessica.davis@fivetowns.net.

## SPEAKING SPANISH

All PreK-8 students have made great progress in their fluency this year! It has been a true pleasure to teach all of the children. Please look for a Spanish year end summary to come home by the end of the year with your child. Also, there will be a summer challenge for all students K-7. Watch for it in your child's "mochila" (backpack) in the next 2 weeks!
Hasta pronto...See you soon!
Señora Karod

## Message from Appleton School Library

Reminder that all school library books need to be returned to the book drop box by June 16th.

# Daily Learning Planner 

Ideas families can use to help children do well in school

Appleton Village School



## Dapent <br> INstitule $^{\circ}$

## June • July • August 2023

June 2023

1. Have your child collect summer contact information for school friends before the last day of school.
O 2. Measure your child's height. Keep a record and measure again in December.
O 3. Allow your child to stay up late to read tonight.
O 4. Look at the stars with your child. Together, make up your own constellations-the Barbell, the Big Umbrella.
O 5. Have your child place a piece of paper on a tree trunk and rub with a crayon. This shows the tree's "fingerprints."
O 6. Tell your child a riddle: What must you break before you can use it? (An esg.) Ask your elementary schooler to make up a riddle for you.
O 7. Have a "power out" night. Use flashlights. Avoid using digital devices such as the TV, computer or phones.
O 8. Think about the rules you have for your child. Are they still appropriate for kids your child's age?
O 9. It's Donald Duck's "birthday"—he first appeared in 1934. Ask your child about a favorite cartoon character.
O 10. Help your child look up facts about a favorite food online or in a book. Where is it made or grown? What food group is it part of?
2. Have your child estimate the number of footsteps from your front door to the corner. Then count them together.
3. Spend 30 minutes reading together today. Let your child pick books.

O 13. Help your child make a time line of when things were invented. Encourage your student to do research and keep adding to it.
14. Does your child have a summer reading list? Post it in a special place and let your student cross off completed titles.

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School-Try a New Idea Every Day!
O 15. Put small piles of herbs and spices on a plate. Let your child pinch and sniff them and describe how they smell.
O 16. If your child could change anything in history, what would it be? Why? What might happen as a result?
O 17. Help your child collect wildflowers. Iron them between sheets of wax paper. Hang the paper where the light will shine through.
O 18. Go for a walk or a bike ride with your child today.
O 19. Have your child set a goal for the week and write it down.
20. Talk with your child about a choice you've made. Then talk about the consequences. Did any surprise you? What did you learn?
O 21. Discuss ways to reduce stress, such as creating routines and staying organized.
O 22. Do a word puzzle with your child.
O23. Plan a math family dinner-practice math facts that come in families such as $4+5=9,5+4=9,9-5=4$ and $9-4=5$
24. Taste-test different types of apples with your child.

O 25. Talk about how family members are achieving their weekly goals. Celebrate everyone's successes.
26. Fill several glasses with different amounts of water. Have your child tap them gently with a metal spoon and listen to the different tones.
O 27. Together, write a list of things your family hopes to do this summer.
O 28. At the store, ask your child to figure out how much money you can save by choosing the brand that's on sale.
O29. Plan a family outing to a place your child has not been before
30. Set summer safety rules, such as "No going in water without an adult."

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July 2023
O 1. Will your child need a physical before school begins? Make an appointment now.
2. Set aside some time to spend one-on-one with your child today.

O 3. Plan an outdoor adventure day. Visit a zoo, park or playground.
4. Talk about the word independence with your child today. What does it mean? What responsibilities come with independence?
5. Read a news article aloud. Have your child summarize the main points.

O 6. Save the seeds from a fruit you've eaten. With your child, plant them in a paper cup on the windowsill. Water them and see if they grow.
7. Play 20 Questions with your child. Use names and places in the news.
8. Check out a book on trees from the library. With your child, see how many you can identify near your home.
O. See who can find the tiniest thing on a walk today.

O 10. Read a book about your town or state with your child.
O 11. Plan a Summer Olympics. Have kids invent their own games.
O 12. Ask your child to write a poem or story from the point of view of a family pet.
O 13. With your child, walk as fast as you can around your block. Time yourselves. Try to improve your time next week.
O 14. Just for fun, serve dinner backwards. Eat dessert first.
O 15. Talk to your child about the difference between shaning information to keep someone safe and tattling to get someone else in trouble.
16. A rebus is a story that replaces some words with pictures. Make a rebus with your child.
17. At dinner, ask everyone to share one thing that makes them happy.

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School-Try a New Idea Every Day!
18. When you read aloud, choose an exciting place to stop. Ask, "Why do you think the character did that? What do you think will happen next?"
O 19. How many different ways can your child write the same number? For example, $2,1+1,10-8$, etc.
20. Have your child measure things using different objects. How many naplins wide is your table? How many soap bars long is the bathtub?
O21. Ask your child to write a poem about a favorite thing to do.
22. Have your child watch the moon for a week and record its changes in size and color.
O23. Plan an imaginary vacation with your child.
24. Review fire safety today. What should your child do in case of a fire? Establish an escape route from your child's bedroom.
O25. Help your child make a graph of the different kinds of pets that live on your street
O 26. When your child asks a question you can't answer, write it down. Keep a list of questions to look up together, online or at the library.
27. Take turns drawing blindfolded with your child. One person is blindfolded, the other gives directions.
O 28. What is your child's favorite vegetable? Talk about different ways to prepare it. Cook it together.
O 29. Have your child make a map of your family's town and label the places of interest.
30. Go outside with your child and look for evidence of animal life near your home, such as nests, feathers and footprints.
O 31. Help your child find a website or video that demonstrates how to make something. Provide supplies and time to work.

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## August 2023

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School-Try a New Idea Every Day!
O 1. Have a family sing-along. Ask family members to share their favorite songs.
2. Time your child counting to 100 . Then challenge your child to count down from 100 and match the time.
O 3. Look for geometric shapes while running errands together. Can your child find a cone? A cylinder? A cube? A sphere?
4. Which way is the wind blowing? Let your child hang a piece of yarn on a tree branch to find out.
5. Talk to your child about how name-calling hurts everyone.

O6. Get into a school sleep routine. Have your child go to bed earlier and get up earlier in the morning.
7. Talk with your child about the similarities in animal families. What do cats have in common?
O 8. Challenge family members to use the hand they don't favor to write, eat or do other activities.
O. Help your child start a family newsletter.

O 10. Look for a free concert, play or other cultural event you can attend with your family.
O 11. Ask what your child has enjoyed most so far this summer. Why?
O 12. Have your child help you check out back-to-school sales in the paper. Look for the best buys.
13. Make sure you and your child know where and when the school bus will stop.
14. At dinner tonight, ask everyone how they used math today.

O 15. Set aside time to make a summer scrapbook with your child.

O 16. Have your child estimate how many peanut butter sandwiches you can make from one jar of peanut butter, then use a chart to keep track.
17. Have everyone name a food that tastes like summer. Serve those foods.

O 18. Teach a card game to your child. Play it with the whole family tonight.
O 19. Hide five pennies in plain sight in the living room. Can your child find them? Then let your child hide them for you to find.
O20. Write upcoming school events on your family calendar as you learn about them. Make plans to attend as many as you can.
O21. Look for an interesting picture. Have your elementary schooler tell you a story about it.
O22. Have your child replace adjectives in a printed ad with their opposites.
O23. Play a guessing game with your child today, such as I Spy.
24. Help your child find out where your family's water comes from. Talk about ways to conserve water.
25. At dinner, have each family member say something nice about every person at the table.
O26. Let your child see you read to learn something new. Say, "How interesting. I'm going to remember that!" ${ }^{n}$
O 27. Help your child collect outgrown, gently-used clothes and books to pass on to another family.
O28. Start a positive school habit. Help your child lay out clothes for the next day the night before.
O29. Mix up pairs of socks and let your child match them up.
30. Together, write poems using the letters in your names to begin the lines.
31. Discuss ways your child can make new students at school feel welcome.

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## Middle School



## June 2023

O 1. Help your child open a savings account and identify two savings goals: one short-term and one long-term.
2. Encourage your child to take responsibility for schoolwork. Offer only one reminder about assignments due soon.
3. Teach your child how to play chess or checkers.
4. When you and your child disagree, try switching roles. Can you see each other's point of view?
O 5. Ask your child: "If you could learn anything this summer, what would it be?" Look for opportunities to make this happen.
O 6. Help your child start a reading journal. Encourage your student to write about reading activities this summer.
O 7. Help your child make a list of accomplishments in this school year.
8. Listen to your child's concerns, but discourage repetitive whining.

- 9. Mention one specific thing you love about your child.

O 10. Encourage your child to invite school friends over. Be home to supervise.
11. With your child, pick a current news event to follow for a day or two. Discuss what you have learned.
12. Ask your child to guess which ingredients or vitamins are in a food. Then check the label.
13. Have family members use the letters in your names to write poems about yourselves. Start each line with a different letter.
O 14. Talk with your child about something you are glad you learned in school. Or mention something you wish you had learned more about.
O 15. Challenge your child to walk someplace instead of being driven.

Daily Learning Planner: Ideas Families Can Use to Help Students Do Well in School-Try a New Idea Every Day!
O 16. Ask your middle schooler to be your tour guide this summer. Have your child plan a family outing.
O 17. Encourage your child to keep active this summer by swimming, walking or running. Join in when you can.
18. Offer praise when your child tries something new.

O 19. Call out words from the dictionary during breakfast. Take turns guessing how to spell and define them.
O20. Challenge your child to do a secret good deed for a friend or neighbor
O 21. Encourage your child to use a calendar to practice long-term planning.
22. Kids still need routines during the summer. Discuss your child's plans for spending time and your expectations, and set some guidelines.
O23. Suggest that your child write to a summer pen pal, perhaps one in another country.
O 24. Take your child to the library. Check out two copies of the same book so you can read and talk about it together.
O25. Ask your child to take pictures of weekend family activities. Add them to a photo album.
O 26. Kids often tell you as much through behavior as through words. "Listen" to your child's body language.
O 27. Challenge your child to name all 50 United States.
O 28. Cut the headline off a news article. Have your child read the article and give it a title. Compare the titles.
O 29. Describe something by giving four clues. Can your child guess what it is? Take turns giving clues.
O 30. Remind your child to use you as a scapegoat if necessary: "My mom wants me home tonight. Sorry."

[^0]July 2023
O 1. Take a picture of your child doing something special, such as playing a favorite sport. Display it for all to see.
O 2. Will your child need a back-to-school physical? Make an appointment today.
O 3. Point out a stereotype on TV. Discuss with your child why it's unfair.
O4. Read the Declaration of Independence with your child today. Talk about why it was written.

- 5. Have your child make a contact list of important numbers-police, neighbors, family etc.

6. Is your child getting bored? See if your community center needs volunteers. Check with other organizations, too.
O 7. Start and end the day by saying "I love you" to your child.
O 8. Browse the library's audiobook collection. Have your child choose one to download and listen to while exercising or riding in the car.
O 9. Have your child create a log to track spending habits. Your child can record how much was spent, when, where, on what and with whom.
O 10. Give your child a genuine and specific compliment
O 11. Visit a garden center. Let your child choose a plant and ask how much water and sun it needs. Put your child in-charge of caring for it.
O 12. Courtesy counts. Remind your child to use a respectful tone of voice and to say please and thank you.
7. Suggest that your child try writing fan fiction about a favorite show.

O 14. Ask if your middle schooler has thought about education or career plans after high school. What is your child considering?
O 15. Write a letter about the day your child was born, or another special day in your early years together. Send it to your child.

Daily Learning Planner: Ideas Families Can Use to Help Students Do Well in School-Try a New Idea Every Day!
O 16. Visit a local historical site with your child.
O 17. What one thing would your child like to accomplish before school starts? Help plan how to do it.
O 18. If your child breaks a rule, don't set a punishment in the heat of the moment. Wait until everyone is calm.
19. Explore an old cemetery with your child. Talk about the time periods on the headstones.
O20. Help your child find a map of tonight's sky online. Mercury, Venus and Mars may be visible in the evening. Can your child spot them?
O21. Have your child give you examples of a complete sentence, an incomplete sentence and a run-on sentence.
O22. Do you have a home improvement project to do? Let your child help.
O23. Go on a picnic with your child today.
O24. Middle schoolers believe their feelings are unique. Acknowledge your child's emotions, but avoid saying "I know just how you feel."
O25. Let your child take over a new self-care responsibility.
26. If your child is faced with a big decision, talk about it within the context of your family's values.
O27. Leam a silly skill together, such as how to juggle marshmallows.
O28. Discuss a news item at dinner. Ask what your child thinks about it.
O 29. Encourage your child to pay attention to details students often overlook about reading material. For example, when was it published?
O 30 . Spend a few minutes talking with your child at bedtime. This is a relaxing time for conversation.
31. Encourage your child to invite a friend along for a family activity.

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## August 2023

O 1. Have your child list three learning goals for the coming school year.
O2. Give your child lots of love and attention without making your child the center of attention.
O 3. Look through old family albums. Tell your child stories about relatives.

- 4. Discuss the things your family has done together this summer. What are three things your child will always remember?
O 5. What are your child's special interests? Together, look for books in the library about these topics.
O 6. Help your child set up a quiet, comfortable study spot in preparation for school.

7. Encourage your child to read about kids who are making the world a better place.
8. Help your child get back into a school sleep routine.
9. Plan a one-on-one activity with your middle schooler.
10. Will your child need back-to-school clothes? Set a budget and let your child make some choices.
O 11. Explore the school's website with your child. Write dates of events for families on your calendar, and plan to attend.
11. Teach your child how to argue respectfully. Suggest using a pleasant tone, backing up opinions with facts and looking for common ground.
O 13. Give your child a planner that has enough space to write daily assignments.
O 14. Say "Thank you" for things your child does at home to make your household run smoothly.
O 15. Go for a walk with your child. See how many new things you each notice about your neighborhood.

## Daily Learning Planner: Ideas Families Can Use to Help

 Students Do Well in School-Try a New Idea Every Day!O 16. Compare your family's values to those you see on TV or in movies. Ask your child how they are alike or different.
O 17. Highlight your child's strengths. Explain that everyone has different strengths and weaknesses.
O 18. Have your child rework some old math assignments. Feeling competent helps students feel confident.
19. Spend 20 minutes on DEAR time today (Drop Everything and Read).

O 20. Choose a food that is new to your family. Ask your child to help you prepare it for dinner.
O21. Discuss teachers' expectations. "When a teacher says on Monday that there's a test on Friday, he expects you to start studying right away."
O22. Respect that your child's interests may be changing. Help find books and other outlets that reflect new ones.
23. Help your child choose specific places to keep school belongings.
24. On your next family outing, discuss how things you see relate to things your child has leamed in school.
O25. When signing up for activities, make sure your child's schedule has enough time for schoolwork, family, reading and relaxation, too.
O26. Create a word search for your child. Hide words in a grid and surround them with random letters.
27. Put on a family talent show.
28. Has your child reached summer goals? Celebrate successes!
29. Tell a story about your childhood that your child can relate to.
30. Remind your child to look for opportunities to do the right thing.

O 31. If you have questions about school, ask! Students do better when families are informed and involved.

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# Summer Learning Spotlight 

Early Childhood/ Elementary School Summer 2023

## Math: Parent talk matters

A new study shows that family conversations about math have a positive impact on children's achievement. Talking about numbers and everyday uses for math helps your child feel that math is familiar and important.

To create confidence and excitement as you talk about math this summer:

- Model a positive attitude. Even if you struggled with math in school or believe you're not good at math, stay positive when you talk to your child. Say, "I love a good math challenge" or "That is a tough problem, but I bet you can figure out a way to solve it!"
- Talk about ways you use math. Tell your child, "My cash drawer was balanced at the end of my shift" or "I saved four dollars on a tank of gas by comparing prices."
- Imagine a day without math. Your family might come up with ideas like "We wouldn't know when to wake up if

we didn't have clocks" and "Dinner might not taste very good if we couldn't measure the ingredients."
- Include numbers in conversations. Say, "We need seven forks" rather than "Get the forks out." Or say, "It's 95 degrees" instead of "It's hot."
- Reinforce what your child does correctly. If your child used the right strategy to solve a problem but made a careless calculation error, you could say, "You knew exactly how to tackle that problem. Be sure to double-check your work."

Sources: "The Way You Talk to Your Child About Math Matters," Science Daily. "Positive Attitude Toward Math Predicts Math Achievement in Kids," Science Daily.

## Create a family estimation station

"About how many blueberries are in that container?" Estimation builds number sense, stretches mental math muscles and helps your child determine whether math answers are reasonable. But learning to make accurate estimates takes practice. A family estimation station can help.

Fill a clear container with small objects (paper clips, erasers, cereal pieces, etc). Place it on a table with a pencil, slips of paper and an empty tissue box.

Have family members write down their estimates and put them in the box. Then let your child dump out the items and count to see whose estimate was closest.

The winner gets to choose what to refill the jar with. The best part will be watching as your child's estimates become more accurate throughout the summer!

## Do star-spangled math

Celebrate the Fourth of July with math inspired by the American flag. Your child will practice several math skills-and get to know the flag a little better. Together, look closely at the flag and:

- Count stars and stripes. Your child will count 50 stars (one for each state) and 13 stripes (one for each original colony).
- Spot patterns. What pattern do the stripes make? The number of stars in each row and each column form a pattern, too-can your child spot it?
- Create math problems. Find different ways to add the rows of stars to get 50 . Your child might say that there are 5 rows
of 6 stars and 4 rows of 5 stars ( $5 \times 6=30,4 \times 5=20$, and $30+20=50$ ).
- Find shapes. Challenge your child to count the rectangles on the flag. How many are there? (The flag itself is a rectangle, and so is the blue portion that contains the stars. Each stripe is a rectangle, too.)


## Summer Learning Spotlight •Math

## Build your child's math fluency

Being fluent in a language includes knowing different ways to say the same thing, like "How are you?" and "How's it going?" Being fluent in math is similar-it includes the ability to think flexibly, use multiple strategies to solve problems and understand relationships. To improve your child's math fluency:

- Ask questions like "How did you solve that problem?" and "Can you think of a different way to solve it?" Pose problems to the entire family, and ask each person to share their approach to solving it.
- Practice math vocabulary so your child knows the difference between a product and a quotient, and that a plane isn't just something that flies. Instead of "What's the answer to that division problem?" ask "What's the quotient?"
- Point out relationships. Have your child use subtraction to check answers to addition problems and vice versa. For example, $14+14=28$ and $28-14=14$. This works for multiplication and division, too: $30 \times 2=60$ and $60 \div 2=30$. Also, help your child to link fractions and decimals. If your child measures $1 / 4$ cup of sugar, ask, "What decimal would that be?" When you pay $\$ 1.50$ at the snack bar, ask, "What fraction of a dollar equals 50 cents?"


## The calendar is a math tool

Your child may be familiar with "calendar time" in school. A calendar is an ideal tool for leaming to recognize numbers and count. It's also great for helping children understand concepts of time, like yesterday, today, tomorrow, in two weeks, etc. You can do math with a calendar at home, too.


Print out blank calendar pages or help your child draw grids. Filling in dates is a fun way for your child to practice writing numbers. Your child can add special events (birthdays, holidays, family activities, etc.).

Display the calendar, and start each day with a little math at breakfast. Have your child announce the date. ("Today is Sunday, July 30, 2023.") Ask math questions like "How many days are there until Labor Day?" or "How many Fridays were in June this year?"

## Travel with math

From numbers and pattems to shapes and lines, the world is full of math. Pass the time your family spends on the road this summer by looking for examples. (Your child may want to carry a pencil and a small notebook.) Here are some possibilities:

- Count fire hydrants, green cars, dogs being walked, etc. For an added challenge, have your child find ways to skip count. If your child counts the dogs' legs, that would be $4,8,12,16$, etc.
- Identify numbers on signs. Can your child find a number with 5 in the tens place? Hundreds place?
Can anyone spot fractions or decimals, like 2.5 miles to the

SPEED LIMIT 50

- Do mental math by adding or multiplying numbers on license plates. Share your strategies.
("I multiplied $5 \times 3=15$, then $\left.15 \times 2=30 .{ }^{\prime \prime}\right)$ Did different family members use different strategies?
- Have fun with geometry.

Hunt for flat and 3-D shapes.
A stop sign is a hexagon, a column on a building is a cylinder, etc. Also look for examples of parallel lines (power lines, white stripes on the highway) and
 perpendicular lines (traffic intersection, railroad crossing sign).

## Practice identifying the operation

Often, word problems don't come right out and tell your child whether to add, subtract, multiply or divide. Students need to learn how to spot clues that indicate which operation to select. To give your child practice, pose word problems that require:

- Addition. Questions like "How many in all?" or "What is the total?" often call for addition. Give your child problems like "It's 33 miles to Grandma and Grandpa's house and 33 miles home. How many miles will we travel in all?"
- Subtraction. If your child is asked to compare amounts, subtraction is probably the operation to choose. Ask your child questions like "How many more seashells are in this pile than in that one?"
- Multiplication. Problems about groups of items often
call for multiplication. Say to your child, "There are 48 rows of six seats. How many seats are there?"
- Division. When a problem is about sharing, it may be time to divide. Tell your child, "There are three waffles and 27 blueberries. Each waffles gets the same number of blueberries. How many blueberries do you need per waffle?"
Note: Remind your child to read an entire problem before choosing an operation. It's not enough to scan for words that may (or may not) be clues! Solving a word problem might also require more than one operation.


## Add math to outdoor games

Here are some ways to make math a natural part of games your child plays outside:

- Jump rope or hula-hooping. Have your child count each jump or rotation.
- Simon Says. Say, "Simon says do $6+7$ jumping jacks" or
"Take $10 \div 2$ hops forward."
- Water balloon toss. With sidewalk chalk, draw a giant target on the driveway or a blacktop. Write a math problem in each circle. Throw water balloons at the problems, and solve each one you hit.

- Shooting baskets. Assign a fractional value to each type of shot (free throw $=1 / 4$ point, 2-pointer $=1 / 2$ point, 3 -pointer $=3 / 4$ point). Your child will practice adding fractions while keeping score.


## Have fun with all kinds of graphs

What kind of books did your child read most often this summer? How many times did your child go swimming? Making graphs helps your child practice recording and analyzing data-and answer the question, "What did you do this summer?" Encourage your cbild to graph:

- Books. Your child can graph types of books read, with one column for fiction and another for nonfiction. Or get more specific: science fiction, realistic fiction, mysteries, biographies, graphic novels, etc.
- Outings. Suggest graphing the number of times your child swims, bikes, hikes, camps, visits grandparents or other relatives, etc.
- Weather. Your child can use a graph to keep track of weather events like thunderstorms, hailstorms, rainbows, $100+$ degree days, etc.
- Food. Have your child interview family and friends to find out their favorite ice cream flavors, fruits, pizza toppings, etc., then graph the results.
- Daylight. Are the days getting longer or shorter? Show your child how to look up sunrise and sunset times. Once a week, your child can record the data on a graph.


## Make time for measuring

Inspire your child to practice measuring volume, circumference and weight with these summerthemed ideas:

- Set up a lemonade stand (real or pretend). Make lemonade, letting your child measure and stir together ingredients. You'll need 1 cup lemon juice, 1 cup sugar and $11 / 2$ quarts cold water. Then enjoy a refreshing summer treat.
- Investigate a watermelon. Encourage your child to estimate and then measure the circumference (distance around the middle) and weight of a watermelon. Your child can wrap yarn around the widest
part of the melon's middle, then stretch out the yarn and measure its length with a ruler. Next, weigh your child on a scale, then weigh your child holding the watermelon. Have your child calculate the difference to find the watermelon's weight.
- Play in the sand. At the beach or in a sandbox, provide measuring cups and spoons as well as containers of various shapes and sizes. Your child can figure out how many tablespoons equal 1 cup, or experiment to see whether a tall, narrow container holds more or less than a short, wide one. Variation: Make an "indoor sandbox." Fill a baking dish with sand from a craft store, or substitute salt or sugar.


## Support effort on summer school math assignments

It's not easy for students to attend school and do assignments during the summer. But it's a reality for many children in the wake of the pandemic. If your child is one of them:

- Provide a regular time and place to complete schoolwork. One idea that works well for summer is to have your child take a break from being outdoors during the hottest part of the day. Your child can choose a cool, comfortable spot indoors that's stocked with supplies and free from distractions.
- Answer questions-but avoid doing the work for your child. If you spot a wrong answer, ask, "How did you get that answer?" Explaining the process can help your child catch and fix the mistake.
- Ask for help if your child struggles with assignments. Talk to your child's summer school teacher about resources and strategies to try.


## Goon a

 fraction picnicIf your elementary schooler thinks fractions are no picnic, this fun family outing may convince your child to think again! Pick a nice day to visit the park and:

- Pack fractional foods. Cut some foods into equal parts and divide others into equal groups. Use math vocabulary while you pack: "I'm cutting my sandwich into halves and yours into quarters." "Let's divide the carrot sticks into three equal groups. Each person gets one-third of the carrots."
- Compare fractions while you eat. Point out that $1 / 2$ of your sandwich is equal to $2 / 4$ of your child's or that 2/8 of your child's apple is equal to $1 / 4$ of yours. Ask, "How could we divide the blanket to make equal space for each person?" and "What fraction of the picnic tables are being used?"
- Play a fraction card game. Bring playing cards. Remove the jokers and face cards, and deal the rest evenly among the players. Each player turns over two cards and decides which is the
 numerator (top number) and which is the denominator (bottom number). The person with the largest fraction gets all the cards. Play until no cards are left. The player with the most cards wins.


# Summer Learning Spotlight 

## toward math

Foster a positive attitude

Students who have a positive attitude toward math solve problems more efficiently and remember math material more easily, research shows. To encourage a positive math mindset:

- Set an example. Even if you struggled with math in school or believe you're not good at math, stay positive. Say things like, "I love a good math challenge" or "That's a tough problem, but I know you can solve it!"
- Talk about ways you use math. Tell your teen, "My cash drawer was balanced at the end of my shift" or "I saved four dollars on a tank of gas by comparing prices."
- Reinforce what your teen does correctly. If your teen used an effective strategy to solve a problem but made a careless multiplication error, say, "You knew exactly how to tackle that problem. Just be sure to double-check those calculations."

- Focus on effort and progress rather than grades or "smarts." Studies show that saying "You've really learned a lot" instead of "You're so smart" can motivate students.
- Encourage persistence. Remind your teen of past successes. ("Algebra I was tough, but you stuck with it and got the hang of it. You'll succeed in Algebra II also.")
- Point to role models. Share biographies of mathematicians, scientists and engineers. Talk about real-life role models, like a cousin or neighbor who is studying math in college or uses math at work.

Source: "Positive Attitude Toward Math Predicts Math Achievement in Kids," Science Daily.

## Add up energy savings

Here's a practical use for math that your teen may not have considered: It can help your family save energy and money. Challenge your teen to:

- Analyze energy bills.

Show your teen how many kilowatts of electricity and gallons of water you used last month. Ask your teen to calculate the cost per kilowatt and per gallon. Together, brainstorm ways to save. For example, the average shower takes about eight minutes and uses roughly 17 gallons. How much does your family spend on showers? How much could you save if each person shortened their shower by one minute?

- Cut back on gasoline. Have your teen track how much your family spends on gas and how many miles per gallon your car gets. Your teen can come up with ways to spend less (walking or biking short distances, carpooling, etc.), then track savings.


## Explore the math in nature

Nature is full of math, from the pattern of the tides to the symmetry of flowers. Show that math is all around us by encouraging your teen to:

- Investigate patterns. Your teen can use a weather app or website to learn about moon phases, sunrise and sunset times and high and low tides. How do the numbers change from
day to day? Can your teen spot mathematical relationships?
- Research the Fibonacci sequence. This series of numbers begins $0,1,1,2,3,5,8,13,21$, 34,55 . Challenge your teen to find the pattern and continue the sequence, then look it up in a library book or online. The sequence reflects patterns found
in nature, including in sunflowers, pineapples and seashells-and even hurricanes, the Milky Way galaxy and DNA molecules!
- Hunt for concentric circles, or circles within circles-like on a target. Can your teen find examples in nature (ripples in a pond, rings on a tree stump, layers of an onion, etc.)?


## Practice grocery store math

The grocery store is a common place where people do math, so invite your teen to go shopping with you. Being a savvy shopper is an important life skill-and practicing math at the store will help to keep skills sharp while school is out. Have your teen:

- Read advertising circulars. Ask your teen to look at your grocery list and circulars from. several stores. Which store has the best deals on the items you need?
- Keep a running mental estimate while you shop of how much your total grocery bill will be. How close can your teen come? If your teen shops with you on a regular basis, estimates will likely become more accurate.
- Shop for deals and calculate savings. Is it more costeffective to buy individual apples or potatoes, or pre-
bagged ones? Should you buy individual salad ingredients or a salad kit? Also ask your teen to compare store brands with national brands and to determine which coupons will save you the most money.
- Read nutrition labels to make healthier choices. Ask your teen which bread has the most fiber or which yogurt contains the least amount of sugar.



## Connect math to the future

Whether your teen is just starting to think about college or careers, or is ready to make decisions about the future, math should be part of the equation. Have your teen:

- Evaluate college data. At collegescorecard.ed.gov, your teen can search by school or major. Have your teen look for answers to questions like "What percentage of applicants does this school accept?" and "What percentage of students who enroll go on to graduate?" Also have your teen compare costs-factoring in room,
board and travel, as well as tuition.
- Explore math- and STEM-related careers. Many of today's fastestgrowing occupations require workers who are skilled in math, including information data scientist, security analyst, statistician and logistician. Your teen can read job descriptions, education requirements and salary data at www.bls.gov/ooh or www.napequity.org/ stemcareers.


## Boost skills with games, puzzles and apps

Not all math involves numbers. Other skills, including logical thinking, spatial reasoning and pattern recognition, can help your teen do better in math. These skills are especially important in higher-level math courses. Encourage brain-stretching activities like these:

- Board games, including chess, Mastermind ${ }^{\circledR}$, backgammon, Go and mancala. Look for gently used games at yard sales and thrift shops. Consider holding a summer-long family tournament!
- Logic problems. Your teen can find these in magazines (published by Penny Press or Dell) and online.
- Puzzle toys. Rubik's Cube ${ }^{\circledR}$ and similar puzzles are available in a wide variety of
 colors, shapes and materials. Other popular puzzle toys include tangrams, lock puzzles and the classic Tower of Hanoi.
- Jigsaw puzzles. They're fun for the whole family to work on together over the course of days or even weeks.
- Free apps like sudoku puzzles, or games that require your teen to fit shapes together, navigate mazes, "escape" from "rooms," etc.


## Promote financial literacy

Leaming to manage money starts with a basic understanding of spending, saving and borrowing. Teaching these lessons early increases the chance that your teen will manage money effectively as an adult. You can:

- Help your teen open a bank account. Look for a bank with no minimum deposit and no fees. Rather than opening an account online, go to the bank with your teen. An employee will be happy to explain financial topicsand the lessons may sink in better if they come from a professional.
- Demonstrate budgeting. Ask your teen to set a budget for a family trip, celebration or project. Explain to your teen how you budget money. Encourage your teen to create a personal budget for money eamed from an allowance or a job. Recommend that your teen save at least 20 percent for long-term financial goals.

- Explain interest paid on credit cards and loans, and interest earned on savings and retirement accounts. Give your teen a math problem like, "If you owe $\$ 1,000$ on a credit card with a 28 percent annual interest rate, and pay $\$ 25$ per month, how much interest will you pay in all?" (Explain that most credit cards charge interest on interest, which is called compound interest.) Or ask your teen, "If you open a savings account with $\$ 200$ and the bank pays 1.5 percent compound interest per month, how much money will you have in five years?"


## Add a social dimension

For a productive way to spend free time this summer, encourage your teen to connect with others while doing math or math-related activities. Your teen might:

- Tutor younger children. Your teen will make a positive difference while reinforcing earlier math concepts. Plus, explaining math to others helps your teen understand the material on a deeper level.
- Look into math-related clubs and teams at the public library, community center and parks and recreation department. There may be a chess team, STEM club, robotics class, etc., where your teen can meet other students with shared interests.


## Link math to everyday activities

From going for a run to making pizza, math is part of everyday life. Share these ways math comes in handy:

- Hobbies. How does math relate to your teen's hobbies? Musicians use fractions, and athletes use measurement and statistics. And many crafts require math.
- Exercise. Your teen can log miles and times of walking, running, biking or swimming, calculate speed and calories bumed, then graph the data.
- Home projects. Ask your teen to calculate how many gallons of paint you need to repaint a room, or measure furniture and draw a floor plan for rearranging a room.
- Time management. Estimate the time it will take to complete chores, assignments, etc.
- Gardening. How many seeds should your teen plant? How much space and soil are needed? What kind of yield can the number of plants produce?

- Cooking and baking. Your teen will need to measure ingredients and adjust recipes based on how many servings are needed.
- Going out to eat with friends. How can the group split the check fairly, taking tax and tip into account?


## Summer Learning Spotlight • Math

## 

## Support math success in summer school

If your teen is struggling with math and attending summer school, there are many ways you can help. The key is to tackle issues early so your teen doesn't fall further behind.

Start by talking to your teen's teacher, and work together to get your teen back on track. First, try to figure out exactly why your teen is struggling. Common reasons include:

- A limited knowledge of basic math facts. When students haven't mastered the basics, it is difficult for them to move on to more complicated concepts.
- A lack of understanding of a specific math process or concept.
- Careless mistakes. Math requires close attention to detail. If students don't read problems carefully or write numbers neatly, they are bound to make mistakes.

Once you understand what's going on, make a plan. Find out:

- What you can do at home. Should your teen use flash cards to practice math facts or use graph paper to keep numbers lined up correctly?
- What support is available at school. Can your teen stay after school for additional instruction? Is there an older student who could tutor your teen?
- When you should touch base again. To monitor your teen's progress, plan to check in regularly with teachers.



## Prepare your teen for next year's math

Fall will be here before you know it. Doing a little prep work now will make your teen more confident and ready to learn when sitting down in a new math class. Suggest that your teen:

- Review old tests and quizzes. Your teen can leam from past successes-and mistakes.
- Brush up on vocabulary and formulas. Suggest that your teen make a colorful poster with words, numbers and
symbols, then hang it in a visible spot to remember important math concepts.
- Research the type of math to be studied in the upcoming school year. What is trigonometry or calculus, exactly? How do people use it in real life? Your teen can read about it online-or talk to older students who have already taken that course.


## Play with math

Pass time in the car or while waiting with these fun family math games:

- Guess my number. Secretly choose a number between 1 and 100 for players to guess. After each guess, say whether your number is higher or lower than the guess. Can your teen figure out a strategy that will always lead to the right number in no more than eight guesses?
- What's my word worth? Give each letter of the alphabet a cent value ( $\mathrm{A}=1$ cent, $\mathrm{B}=2$ cents, etc.). Try to make words whose letters add up to exactly $\$ 1.00$. For an added challenge, assign fractions, decimals or negative numbers to some letters.
- "Plant" apple trees. Pose this challenge to everyone: You have 19 apple trees. Figure out how to place them in 9 rows of 5 trees each. (Hints: Some rows will be at an angle, and some trees will count as being part of more than one row.)


The Appleton Library invites readers of all ages to participate in the:


Top 3 readers* from these categories win BIG prizes!
*based on the amount raised for time/pages read

Children (Independent Reading Age-11)
Tweens/Teens (Ages 12-19)
Adults (Ages 20+)

Readers will collect pledges for pages read or time read (depending on age category).

Readers will turn in sponsor sheets and reading logs by July 18 for final tally of top readers.

Community Celebration on July 22 4-8 PM to announce winners! bssed on the amount risised for time/pages read


Thank You To Our Sponsors:


For the best in fast, convenient service, put your trust in us!


Important Dates:
Reading log Due July 18 Pledge Sheet due July 18
Pledge Money Due July 21


MARY DAY


Brodis wild Blueberries

Music Provided By:
Midcoast Ukes, Cristen Rasmussen and headliner: Ryan Moody

Food Provided By:
Appleton Library
Food Provided By:
Appleton Library
(\#) June 24 - July 15
(四) July 22 4-8 PM
(9) Appleton Library


## Come Enjoy Food, Music,_Community!

 Please see website or facebook event for rules and informationChecks Made To "Appleton Library"
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$\oplus$
The Appleton Library
(v) @AppletonLibrary

## Read-A-Thon Prizes

## Children

1) Kindle Fire Children's Tablet
\$20 Sherman's Bookstore Gift Card
Maine State Prison Showroom Kids Lobster Cornhole set
\$25 Uncle Willy's gift card- Donated by Susan McCrohan
10 free golf or disk golf plays at West Appleton Country Club with rentals
3 Month Family Membership at Waldo YMCA (classes not included)
2 Kindle Fire Children's Tablet
King of Tokyo Game
\$50 Monkey C Monkey Do gift certificate
2 free golf or disk golf plays at West Appleton Country Club with rentals
3 MRC Skate Passes for 4
\$50 Walmart gift card
Dog Crimes Board Game
1 free golf or disk golf plays at West Appleton Country Club with rentals.
4 Passes to Maine Wildlife Park in Gray, ME

## Tween/Teen

1 Kindle Fire Tablet
Evolution The New Beginning Board Game
\$20 Sherman's Bookstore Gift Card
10 free golf or disk golf plays at West Appleton Country Club with rentals
Soule's Woodworking Tailgater Cornhole Board
2 Kindle Fire Tablet
4 lift tickets to Snowbowl OR Beginners special 3 lessons with rentals and lift tickets
\$50 Uncle Willy's GC
2 free golf or disk golf plays at West Appleton Country Club with rentals
3 Adventure Pack( 2 movie tickets, Dinner at Applebees, mini golf, candy, soda, and more)
1 free golf or disk golf plays at West Appleton Country Club with rentals
\$25 Amazon Gift Card- Donated by Susan McCrohan
\$25 Planet Toys gift card

## Adult

14 day Sail with cabin for 2 on The Mary Day Sept 26-30th
10 free golf or disk golf plays at West Appleton Country Club with rentals
2 Coffee Basket (2 Clarry Hill Pottery Coffee mugs, Bags of Coffee on the Porch coffee and more) \$100 Foda Gift Card
Ice Cream for 1 at Bray Brook Farm
Wooden Alchemy Sennebec Lake cribbage Board
2 free golf or disk golf plays at West Appleton Country Club with rentals
3 Tea Basket (2 Clarry Hill Pottery mugs, 6 tins of tea with Herbal Revolutions book, honey and more)
\$20 Sherman Bookstore Gift Card
Oil Change at Ames Automotive (up to \$80)
Ice Cream for 2 at Bray Brook Farm
1 free golf or disk golf plays at West Appleton Country Club with rentals

## Appleton Village School

2023-2024 School Calendar Approved March 27, 2023


H - School Holidays (11)
0 - First/Last days (2)
X - School Vacation Days (15)
E - Early Release Days @ 11:30 (4)
W-Teacher Workshop Days (6) plus 2 flex days
$\mathrm{P}=$ Teacher prep days NO Students


180 Student Days ( 5 snow days built in)
175 Actual Student Days

| TDB | Flex Day |
| :--- | :--- |
| TDB | Flex Day |
| August 21-22 | Safety Care full training |
| August 23 \& 24 | Teacher Workshop Days |
| August 25 | Safety Care recertification |
| August 28 | Teacher Prep Day |
| August 29 | HAL Day |
| August 30 | First Trimester 61 days |
| August 30 | First Day of School 1-8 |
| September 1 | First Day for Pre-K and K |
| September 4 | Labor Day |
| September 6 | Open House |
| October 9 | Indigenous Peoples Day |
| November 8 | Veterans Day Celebration |
| November 9 9 | Early Release (11:30) PT Conferences |
| November 10 | Veterans Day |
| November 22-24 | No School Thanksgiving Break |
| December 1 | End of First Trimester |
| December 1 | Teacher Prep Day |

December 22-31 Holiday Vacation

| January 1 | New Year's Day |
| :--- | :--- |
| January 15 | Martin Luther King, Jr. Day |


| February 16 | Early Release (11:30)/Staff \& Students |
| :--- | :--- |
| February 19 | Presidents' Day |
| February 19-23 | School Vacation |
|  |  |
| March 14 | End of 2nd Trimester |
| March 15 | Teacher Prep Day |
| March 18 | Third Trimester (58 days) |
| March 21 | Early Release (11:30) PT Conferences |

April $12 \quad$ Early Release (11:30)/Staff \& Students
April 15 Patriot's Day

April 15-19 School Vacation

Month of May State testing for grades 3 to 8
May 27 Memorial Day

June $13 \quad$ Early Release/Last Day (with 5 snow days)
June 19 Juneteenth
*Last day of school is subject to change.

## 1 (e) <br> 2023 Summer Programs

## Children's Overnight

Fully-accessible overnight summer camp for kids ages 8 to 18 (adult overnight begins at age 19).

- July 25 - July 30
- August 1 - August 6
- August 8 - August 13
- August 15 - August 20


## Camp <br> Pine Cone

Fully-accessible summer day camp for kids ages 5 to 12 who are not yet ready for overnight camp.

- July 24 - July 28
- July 31 - August 4
- August 7 - August 11
- August 14 - August 18


## Camp on the Road

Week-long day camp in Piscataquis county!

Kids ages 5 to 16 and their siblings can experience Pine Tree Camp right in their own backyard.

- July 24 - July 28
- July 31 - August 4
- August 7 - August 11
- August 14 - August 18


## Camp <br> Communicate

Five-day overnight camp for families with children who use AAC devices to communicate.

- August 22 - August 26


## Leadership in Training

Paid work-skill development program for teens of all abilities ages 14 to 18 .

## Dirigo <br> Experience

Six-day overnight camp for Deaf and hard of hearing youth ages 7 to 15. wwwpinetreesociety,org/pinetreecamp


食 Fully accessible campus features hundreds of acres and dozens of opportunities for kids to be outside and active．

氽 Being outside in nature gives kids a leg up for learning：The chance to explore and try new things enhances motor development and curiosity and increases self－esteem and social connectedness．
© Program staff and consulting OTs and SLPs seamlessly support individual camper needs so they can fully participate in anything they would like to try．

食 Maine＇s only American Camp Association－accredited camp for people with disabilities．
胲 No camper is ever turned away due to their inability to pay the tuition．

Activities include：


| Boating and paddling | Farm animals | Archery |
| :--- | :--- | :--- |
| Swimming | Adaptive sports | Music |
| Fishing | Adaptive biking | Drama |
| Nature trails | Accessible playground | Arts and crafts |
| Gardening | Accessible tent site |  |


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